

# The Moriah School Early Childhood Center



What skills will your child have  
on completion of Kindergarten?



Developing MINDS. Transmitting MESORAH. Instilling MIDOT.



- The goal of our early childhood program is to create a foundation for knowledge in a warm and loving Jewish environment; complete with early assessment, enrichment and exploration.
- Our philosophy is based on a developmental approach. We inspire children to become independent learners—providing an integrated setting that encourages each child’s diverse abilities and skills.
- Our early childhood is dedicated to creating an environment that fosters children to learn at their own developmentally appropriate pace with the guidance and support of our teachers. While we do set grade level goals, we understand that children are developmentally different and may need their own independent goals set for them in the course of the school year.





# Literacy

## Nursery

- ❖ Expand vocabulary
- ❖ Literacy rich environment
- ❖ Retell a story
- ❖ Recognize friend's names and the letters in their name



## Pre - Kindergarten

- ❖ Understand that the spoken word can be written and read
- ❖ Letter/sound recognition of the alphabet
- ❖ Ability to identify the initial consonant sound in a word
- ❖ Copy words
- ❖ Recognize familiar printed words
- ❖ Ability to make a prediction
- ❖ Promote oral language development
- ❖ Acquaint children with written text – through a print-rich environment, books, poems, and signs...
- ❖ Engaging children in early writing

## Kindergarten

- ❖ Recognize letters and their sounds
- ❖ Understand that letters make words and words make sentences
- ❖ Develop a familiarity and comfort level with all types of print
- ❖ Understand that a story has a beginning, middle, and end
- ❖ Understand that writing is a means of communication to allow for self expression
- ❖ Begin to approximate conventional spelling using the word wall and other classroom resources

When graduating the Early Childhood program at Moriah, your child should be able to read from a leveled reader.



# Literacy Programs

- ▶ Balanced Literacy Approach
- ▶ Journeys Guided Reading Program
- ▶ Fountas and Pinnel Benchmark Assessment System
- ▶ Handwriting Without Tears

\*\*These are the programs we have selected after looking at many literacy programs. We feel these programs meet a child at their developmental level and helps strengthen their literacy foundation.





# Math

## Nursery

- ❖ Identify shapes
- ❖ Compare sizes of objects
- ❖ Introduction of the language of math
- ❖ Count to ten
- ❖ Understand far, near, most and fewest
- ❖ Play matching games



## Pre-Kindergarten

- ❖ Ability to name written numbers
- ❖ Begin to understand ideas about measurement
- ❖ Count from 1 to 20, but not perfectly
- ❖ Ability to follow a sequence or pattern
- ❖ Learn to solve easy problems
- ❖ Sort by size, color, and other aspects
- ❖ Know the names of the penny, nickel and dime.
- ❖ Calendar math

## Kindergarten

- ❖ Develop critical thinking skills
- ❖ Develop one to one correspondence
- ❖ Understand that numerals are symbols that represent quantity
- ❖ Recognize patterns in the world around us
- ❖ Ability to describe and name 2 dimensional and 3 dimensional shapes
- ❖ Ability to put objects in order by attributes
- ❖ Ability to do simple measurement – both by weight and by length.
- ❖ Ability to solve simple arithmetic problems using manipulatives

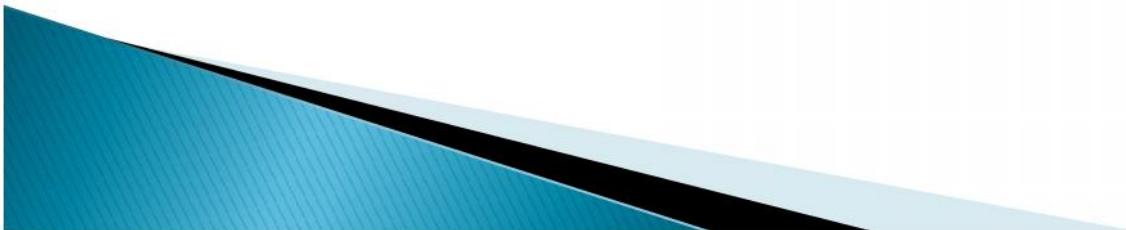
When graduating the Early Childhood program at Moriah, your kindergartener will be able to solve simple mathematic problems using manipulatives .



# Math Programs

- Fred Nagler's Math Approach
- Trailblazers

**\*\*Please note:** We are currently researching 3 new math programs to add to our curriculum. We are excited about the possibilities and will announce the added curriculum once it is decided upon this year.





# Hebrew Immersion & Judaics

## Nursery

### Hebrew Immersion

- ❖ Early exposure to Hebrew songs and games
- ❖ Family names in Hebrew (mother, father, brother, sister)
- ❖ Important words that are associated with the Jewish Holidays

### Judaic Studies

- ❖ Connection with and love for Israel
- ❖ Discussing and learning about the weekly Torah portions as well as the Jewish Holidays

## Pre-Kindergarten

### Hebrew Immersion

- ❖ Learn Hebrew songs and play games in Hebrew
- ❖ Learn to respond to simple questions in Hebrew
- ❖ Learn about the Jewish holidays in Hebrew
- ❖ Follow classroom directions in Hebrew

### Judaic Studies

- ❖ Learn Israeli culture through art and dance
- ❖ Experience the weekly torah portions through art, music, and drama
- ❖ Learn the Jewish holidays in a more in depth setting

## Kindergarten

### Hebrew Immersion

- ❖ Develop an ability to take learned Hebrew vocabulary and create short sentences
- ❖ Begin to answer the teacher's questions in short Hebrew responses
- ❖ Develop a greater comfort with the Hebrew language when learning about Jewish holidays

### Judaic Studies

- ❖ Develop a strong connection to Israel through Israeli pen pals and imaginary classroom trips
- ❖ Develop a familiarity with Jewish holidays and customs
- ❖ Amass an appropriate knowledge of Torah stories

When graduating the Early Childhood program at Moriah, your kindergartener will be able to speak Hebrew in a short sentences and they will have a love and knowledge of Torah stories.



# Hebrew Immersion and Judaic Studies Programs

- ▶ Chalav U'Dvash
- ▶ Parshat Hashavuah



\*\*We use the above noted programs as our basis, however we modify and enhance our program with other Hebrew and Judaic curricula.



# Science

## Nursery

- ❖ Explore nature
- ❖ Learn about animals
- ❖ Beginning exploration of the five senses
- ❖ Integrated science into the themes of the week
- ❖ Weekly cooking and baking

## Pre-Kindergarten

- ❖ Shows curiosity about nature
- ❖ Experiment as they play in any activity
- ❖ Talk about discoveries
- ❖ Hands-on exploration integrated into the themes in the classroom



## Kindergarten

- ❖ Develop a growing curiosity and interest in the living things that make up their world
- ❖ Observe and describe the properties of trees and leaves in the schoolyard
- ❖ Compare structures and behaviors of different animals
- ❖ Handle animals carefully, and participate in the care and feeding of classroom animals
- ❖ Use drawings and oral language to describe observations

When graduating the Early Childhood program at Moriah, your kindergartener will be able to describe the properties of objects around them, asking questions to help them understand further.



# Science Programs

- ▶ FOSS curriculum

\*\*We find the FOSS curriculum to be hands-on, exciting and developmentally appropriate for our students. The units are comprehensive and integrates nicely with the early childhood curriculum.

\*\*At times we modify the programs with other science curricula.





# Movement & Music

## Nursery

### Movement

- ❖ Body awareness
- ❖ Indoor and outdoor play spaces for free play

### Music

- ❖ Special Morah Nummy time
- ❖ Additional in class learning through song



## Pre – Kindergarten

### Movement

- ❖ Children will practice using their large muscle skills on their own in large play space.
- ❖ Children are encouraged to use their new skills and independence

### Music

- ❖ Special Morah Nummy time
- ❖ New songs are introduced and sung regularly and shared with parents
- ❖ Children will make up their own new words to old songs

## Kindergarten

### Movement

- ❖ Organized games will be taught and adult supervised.
- ❖ Teachers will encourage new skills and the combination of different skills

### Music

- ❖ Special music time were children dance and sing
- ❖ As new songs are taught, the children will be able to see the words and pictures to make connections

When graduating the Early Childhood program at Moriah, your kindergartener will be able to make up their own songs and dance to the rhythm of the music.



# Social/Emotional

## Nursery

- ❖ Negotiating play
- ❖ Parallel play to Cooperative play
- ❖ Work as a community
- ❖ Being kind to your friends is most important



## Pre-Kindergarten

- ❖ Building relationships with others
- ❖ Having the ability to understand and regulate emotions and express feelings in an appropriate way
- ❖ Building on their sense of self in relation to others
- ❖ Learn to compromise
- ❖ Social play (make believe and pretend play)
- ❖ Collaborate with friends to create a scene with story lines
- ❖ Special monthly focus groups with Yael Krummerman

## Kindergarten

- ❖ Play with peers in a peaceful and positive way
- ❖ Follow classroom rules and adult requests
- ❖ Ability to regulate emotions and behaviors in most situations
- ❖ Ability to deal with situations without becoming angry or frustrated
- ❖ Ability to work cooperatively in a group setting
- ❖ Special monthly focus groups with Yael Krummerman

When graduating the Early Childhood program at Moriah, your kindergartener will be able to negotiate conflicts and work collaboratively in a group setting.